

Programma svolto di Lingua e civiltà inglese Prof.^{ssa} Daniela Puddu

Libri di testo in adozione (e altro materiale):

Cinzia Medaglia, Martin Seiffarth, *Building Horizons, English for Surveyors*, Loescher Editore

(Da Villa, Sbarbada, Moore, *Prove Nazionali di Inglese*, Scuola secondaria di Secondo Grado, Eli

Stuart Redman, *English Vocabulary In Use*, pre-intermediate and intermediate, CUP

Audiobook “Miami Police File: The O’Neill Case”, by Gina D. B. Clemen (link to the free audiobook and activities available on Classroom)

Revision: Talking about the Past, Past Simple, Past Continuous, Present Perfect, used to and would for past habits or repeated actions, Past Perfect, questions tags, (affirmative, negative and interrogative form), exercises provided by the teacher, Zero, First, Second and Third Conditional.

General English: Linking words, Unit 34 from "English vocabulary in use", CUP, "addition and contrast; Prevent something from happening or something from being done;

From “Prove Nazionali di Inglese” "Pubs" (open cloze)

1st UDA: A Brief History of Architecture: from Prehistoric to Georgian Architecture

Prehistoric Architecture P.P.238-9; Egyptian Pyramids P.P. 241-2; Greek Buildings P.P. 242-3; Roman Architecture P.P. 244-5; Roman Architecture in Britain P.P. 246-7; Paleo-Christian and Romanesque Architecture P.P. 248-9; Norman Architecture P.P.250-1; Gothic Architecture P. 253; English Gothic Architecture P. 253; Renaissance P. 254; Renaissance in Britain P.255; Baroque Architecture P.256; Baroque in Great Britain P. 257; Georgian Architecture P.P.258-9. “How to recognise Greek Styles” video (link available on Classroom); From Encyclopaedia Britannica “Greek Columns” (link to the article available on Classroom); from *From the Ground Up* listening provided by the teacher.

2nd UDA: Building

Foundations P.P. 76; Walls P. 77; Floors P. 78; Carpeting P.79; Stairs P.P. 80-1; Roofs P.P. 82-3.

3rd UDA: Safety on a Building Site

The building site safety risks P.176; Safety standards of materials, equipment and tools P.177; The necessary equipment: PPE P.P.178-9; Safety signs P. 180; safety and security, video; from *From the Ground Up* listening provided by the teacher

4th UDA: Surveying and Desing

Surveying and Surveying Instruments P.P. 50-51; Fieldwork and Drafting P. 52; Working Drawings P. 53; CAD P. 54; Floor plans P.63; New Surveying Instruments P. 68.

5th UDA: Building materials

Natural materials P.P. 26-7; Stone P. 28; Alternative natural materials (Clay, Cork, Fabric) P. 31; Man-made materials: Brick P. 31, Concrete P. 32, Steel P. 34; Plastic P. 35; Glass P. 36; Aluminium P. 37.

La classe ha partecipato al Progetto di Istituto PNRR "progetto multilinguismo potenziamento della lingua inglese" con docenti esperti esterni all'Istituto, valido per il PCTO

Didattica Orientativa: Progettazione di scenari ecosostenibili: "Climate Changes" (true false justification, from "Prove Nazionali di Inglese") and Alternative Energy Sources" (from Patrizia Caruzzo, Silvana Sardi, Daniela Cerroni, *From the Ground Up*, Eli.

Educazione Civica: Sustainable Production and Consumption (Agenda 2030, target 12)